

PTMS ELAC site meeting 1/30/19

Persons present: Patricia Storey, Lisa Curry, Emily Nybo, Gil Nevo, Yanyan Cheng, JiaYu Guan, Kechung Fei, Weiqin Bai, Amisha Bhanage

Meeting started at: 6:08pm

-Introductions of administrators and teachers in attendance

School Attendance

- What should I do if my child is sick or needs to miss school?
 - Call the attendance office. This office is responsible for seeing that students go to school.
 - It is the law for all children 18 and under to go to school every day
 - You can call or email 24 hours a day.
 - You can also send a note with your child
 - Personal/Unexcused absences (Ex: vacations or college visitation): They are considered truanancies (unexcused). It is each teacher's decision to allow for make-up work as well as the amount of time allowed.
 - If a student is leaving the US before the end of the semester, the registrar needs to be given enough notice to finalize grades, otherwise the student will not receive credit
- What is the attendance office phone number?
 - CVMS: 858-481-8221 extension 3011
 - EWMS: 858-755-1558 ext. 4404
 - TPHS: 858-481-0950
 - PTMS: 858-509-1000 ext. 4609
 - CCA: 858-350-0253

ELPAC:

- ELPAC stands for English Language Proficiency Assessments for California
- Initial ELPAC: students will take this test when they first enter the state or country. Its purpose is to determine if they are English Learners and should be placed in English Learner classes
- Initial ELPAC scores: students will get an Overall Score and Performance Level. This Overall Score is composed of Oral Language and Written Language Performance Scores.
- Initial Student Score Report is discussed with an example of what the report will look like
- The Initial Score Report can only give so much information -- it is acknowledged that teachers try to gather as much information as possible
- Summative ELPAC: English Learners will take this once a year, from Feb to June. This will 1) measure their progress in learning English, 2) help determine class placement for the following year, and 3) be used for **reclassification**
- In the Summative ELPAC there are 4 levels as opposed to the 3 levels of the Initial ELPAC

- There is an explanation of the connection between the ELPAC and the ELD Standards
- Discussion of the Summative Student Score Report. There is a part of the score report titled “overall score history” which shows the student’s previous scores.
- ELPAC Practice tests: <https://www.elpac.org/resources/practicetests/>
- The ELPAC is not part of the student’s grade. It does matter for reclassification.

Reclassification:

- What is Reclassification? It is the process that identifies English Learners who are ready to participate in regular instruction without further English Learner program assistance
- The student’s classification is available on Aeries. RFEP=Redesignated Fluent English Proficient
- Reclassification Criteria:
 - ELPAC Overall scale score of Level 4 (Well Developed). This is a test just for English Learners
 - Assessment of Basic Skills: Smarter Balanced test is given to all of the students in 7th and 8th grade
 - Level 3 (Standard Met) Scale Score on the Smarter Balanced ELA/Literacy Assessment
 - Students without SBAC score must have a Reading Inventory (RI) score of at least the lowest score within the grade level Proficient range as well as a passing score (2+) on the District Writing Benchmark (DWB).
 - Teacher recommendation
 - Parent opinion and consultation
- If a student is up for reclassification, parents/guardians will be notified during the spring

Site Meeting:

- Discussion about the different pathways once students are in high school. The criteria for UC schools vs. community college vs. high school diploma
- The most important thing for students to know is that the tests they take (ELPAC, SBAC) are very important and will impact their ability to reclassify

EL Monitoring Meetings:

[Re-Classification Process](#)

Discuss Sheltered English Course: curriculum

-Discussion about the first semester and the use of the Read180 curriculum. The second semester will be focused on making the class as similar to a College Prep 7th or 8th grade English class.

High School Selection:

- CCA and TPHS
- High School Selection Window:
 - TPHS Information Night, February 5th at 6pm
 - CCA Information Night, February 11th at 6pm
 - Window to select opens: February 14th

- Window to select closes: March 1st
- Lottery Decision March 8th

- Comparison slides between TPHS and CCA
- Graduation Requirements Slides

Meeting adjourned at: 7:50pm