



san diego county office of
EDUCATION
FUTURE WITHOUT BOUNDARIES

    @SanDiegoCOE

**San
Dieguito**
Union High School District

Getting to Know the ELPAC

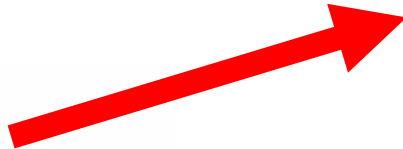


san diego county office of
EDUCATION
FUTURE WITHOUT BOUNDARIES

    @SanDiegoCOE



California
English Language
Development Test



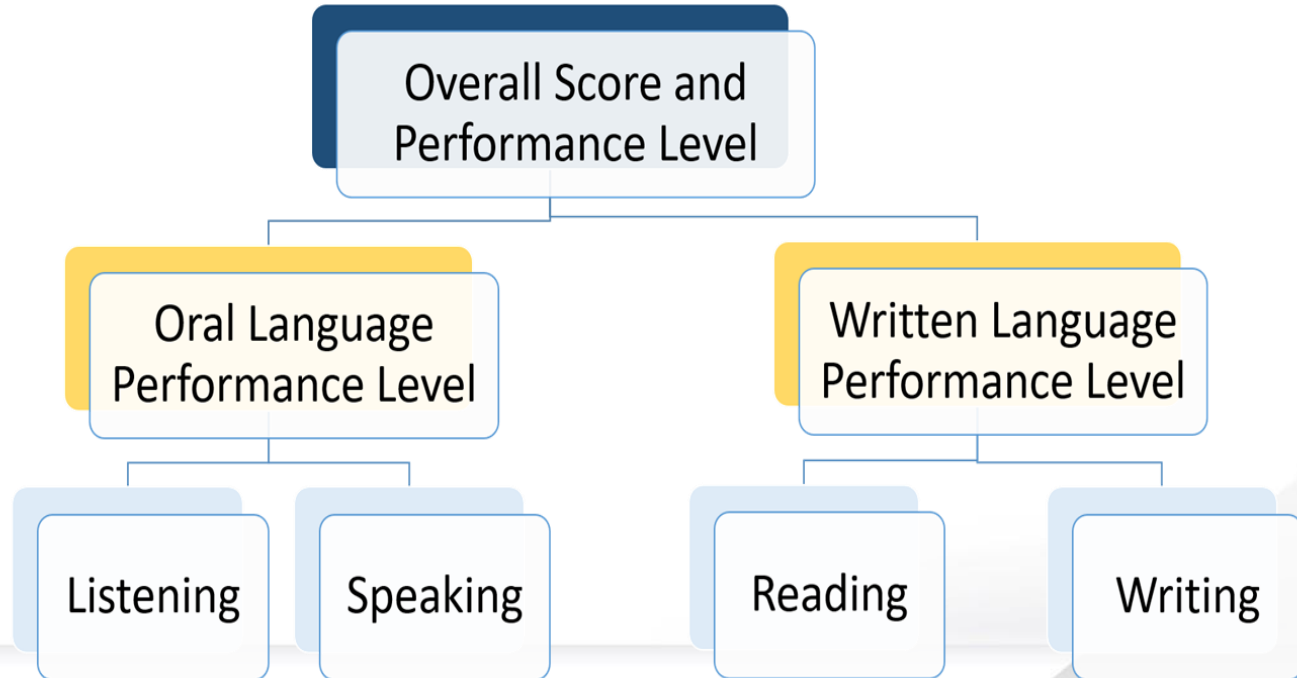
ELPAC

English Language Proficiency
Assessments for California

Initial ELPAC

Students will take this test when they first enter the state or country. Its purpose is to determine if they *are* English Learners and should be placed in English Learner classes.

Initial ELPAC Scores



California Unified

Initial English Language Proficiency Assessments for California (ELPAC) Student Score Report

STUDENT #: 9999999999

FOR THE PARENT GUARDIAN OF:
Anita C. Rocco
1234 MAIN ST
YOUR CITY, CA 12345

DATE OF BIRTH: 12/26/2007
TEST DATE: MONTH DAY, 2018
SCHOOL: California Unified Charter
LEA: California Unified
CDS: 9999999999999999

What is the Initial ELPAC?

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English or as proficient in English.

Why do we administer the ELPAC?

Identifying students who need help learning English is important so students get the support they need to do well in school while receiving instruction in all school subjects. Every year, students who are English learners will take the Summative ELPAC to measure their progress in learning English, until they are reclassified as proficient in English.

Overall Performance Level:
Intermediate English Learner
Overall Score: **425**

Oral Language ^ (Speaking and Listening Skills) Well developed	Written Language * (Reading and Writing Skills) Somewhat to moderately developed
---	---

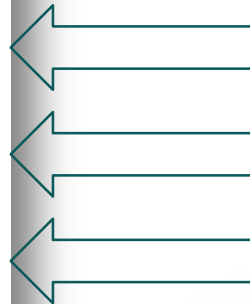
Note: The overall score is based on a combination of oral language (50%) and written language (50%).

Your child is here. →

Initial Levels	Initial Descriptors
Initial Fluent English Proficient (IFEP) 450-600	Students at this level have well developed oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
Intermediate English Learner 370-449	Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.
Novice English Learner 150-369	Students at this level have minimally developed oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

[^]A testing irregularity occurred during the administration.
^{*}An alternate assessment was used during the administration.

Initial Student Score Report



Fluent
Some English
Very Little English

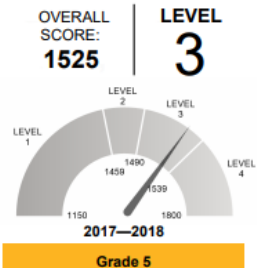
Summative ELPAC

English Learners will take this once a year, from February to May. This will (1) measure their progress in learning English, (2) help determine class placement for the following year, and (3) be used for ***reclassification***.

**Indianapolis Fred's Grade 5 Results on the
English Language Proficiency Assessments for California**

Indianapolis Fred's Overall Score of 1525 is in Level 3.

Students at this level have **moderately developed** English skills.



This was Indianapolis Fred's first time taking the ELPAC. If Indianapolis Fred takes the test again next year, this area will show the score history.

Oral Language Score

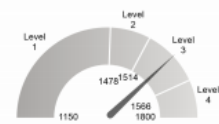


1510 | Level 3

The Oral Language Score is a combination of Indianapolis Fred's Listening and Speaking performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
 Listening			✓
 Speaking		✓	

Written Language Score

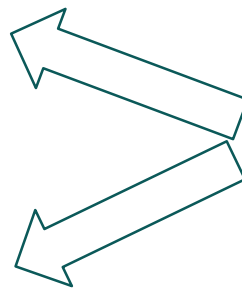


1540 | Level 3

The Written Language Score is a combination of Indianapolis Fred's Reading and Writing performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
 Reading		✓	
 Writing		✓	

Summative Student Score Report

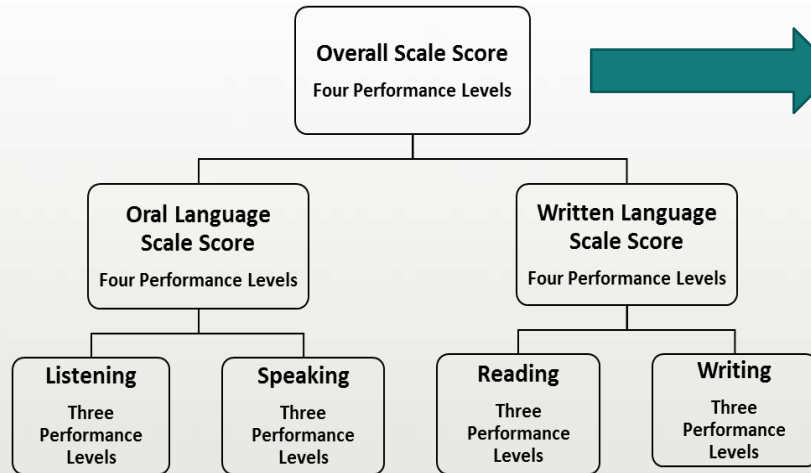


4 performance levels

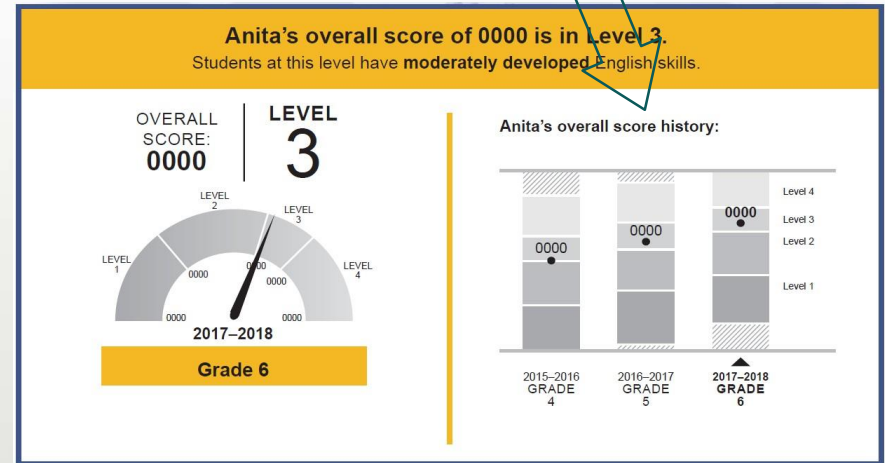


3 performance levels

You can track students' year to year progress.



Overall Score Report



ELPAC Practice Tests

<https://www.elpac.org/resources/practicetests/>

Starting this Spring, students will take the ELPAC online.



A Parent Guide to Understanding the English Language Proficiency Assessments for California

English: <https://www.cde.ca.gov/ta/tg/ca/documents/elpacpgtu.pdf>

Arabic: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtuarb.pdf>

Chinese: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtusch.pdf>

Korean: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtukor.pdf>

Spanish: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtuspa.pdf>

Tagalog: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtutag.pdf>

Vietnamese: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtuvie.pdf>

When is the ELPAC?

CCA: March 16 - 17

CVMS: March 18 - 20

EWMS: February 19 - 20

PTMS: March 2 - 3

TPHS: March 9 - 13

What is Reclassification?

This is the process that identifies English Learners who are ready to participate in regular instruction without further English Learner program assistance.

Reclassification Criteria

1. English Language Proficiency Assessments (ELPAC): Overall ELPAC scale score of Level 4 (Well Developed).

2. Assessments of Basic Skills:
 - a. Level 3 (Standard Met) [Scale Score](#) on the Smarter Balanced Assessment Consortium (SBAC) ELA/Literacy Assessment.

OR

b. Students without a SBAC score must have a Reading Inventory (RI) score of at least the lowest score within the the grade level Proficient range as well as a passing score (2+) on the District Writing Benchmark (DWB).

3. Teacher recommendation:
 - a. Grade of C or higher in all core academic classes
 - b. Positive teacher feedback on district Teacher Recommendation form
4. Parent Opinion and Consultation