

CAASPP RESULTS

Pacific Trails Middle School
Fall 2018





Did SDUHSD students demonstrate growth? **YES!**

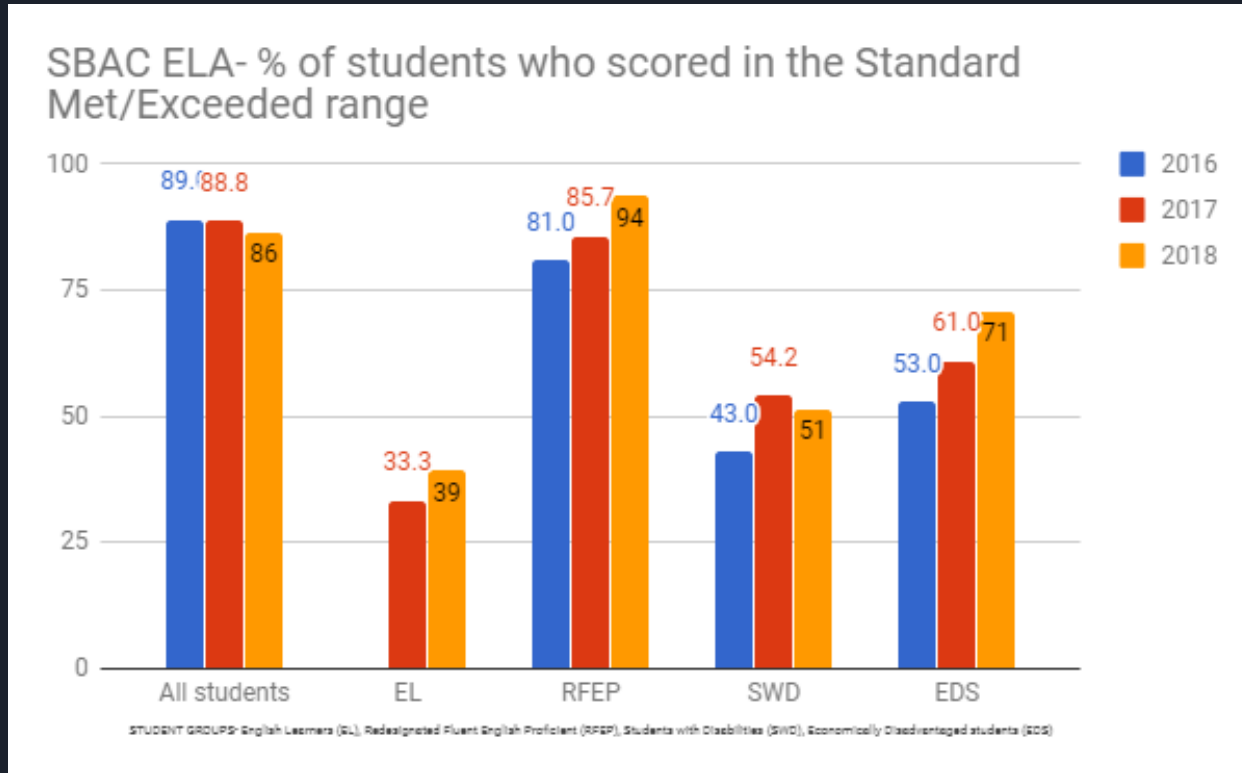
- 80% of SDUHSD students scored in the Standard Met to Exceeded range in ELA
 - +2% from 2015 baseline
 - 24% higher than SD County average
- 72% of SDUHSD students scored in the Standard Met to Exceeded range in math
 - +3% from 2015 baseline
 - 28% higher than SD County average



Did PTMS students demonstrate growth?

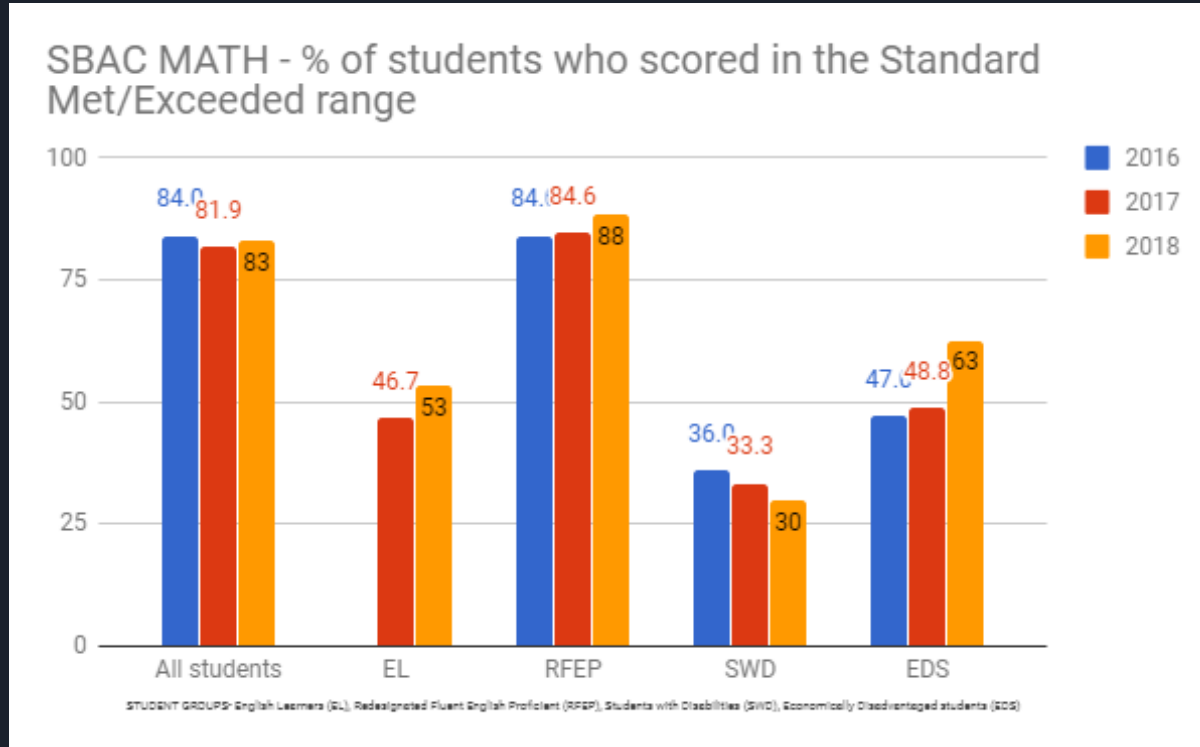
- 86.34% of PTMS students scored in the Standard Met to Exceeded range in ELA
 - -2.44% from 2015 baseline
 - +24.7% higher than SD County average
- 82.89% of PTMS students scored in the Standard Met to Exceeded range in math
 - +1.03% from 2015 baseline
 - +29.9% higher than SD County

PTMS - ELA Snapshot by student groups



English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)

PTMS - MATH Snapshot by student group



English Learners (EL), Redesignated Fluent English Proficient (RFEP), Students with Disabilities (SWD), Economically Disadvantaged students (EDS)

PTMS - Students with Disabilities

Percentage of student who scored Standard Met or Exceeded

ELA	Stu W/O Dis	SWD	Ach gap	Change
2016	94.0	43	-51	
2017	91.7	54	-38	-13
2018	88	51	-37	-1


Math	Stu W/O Dis	SWD	Ach gap	Change
2016	90	36	-54	
2017	85.9	33	-53	-1
2018	86	30	-56	3

PTMS - Economically Disadvantaged Students

Percentage of student who scored Standard Met or Exceeded

ELA	Not ED	ED	Ach gap	Change
2016	91	53	-38	
2017	90.7	61	-30	-8
2018	88.22	71	-17	-13

Math	Not ED	ED	Ach gap	Change
2016	87	47	-40	
2017	84.2	48.78	-35	-5
2018	85.36	62.5	-23	-12



PTMS - English Only/Reclassified Fluent English Proficient

Percentage of student who scored Standard Met or Exceeded

ELA	EO	RFEP	Ach gap	Change
2016	92	81	-11	
2017	89.8	86	-4	-7
2018	89	94	5	-9

Math	EO	RFEP	Ach gap	Change
2016	83	84	1	
2017	79.8	85	5	-4
2018	84	88	4	1



PTMS - English Learners

Percentage of student who scored Standard Met or Exceeded

ELA	EL	Ach gap	Change
2016	No Value		
2017	33	-57	
2018	89	-50	-7

Math	EL	Ach gap	Change
2016	No Value		
2017	47	-33	
2018	53	-31	-2



Additional information resources

[Link to SDUHSD assessment website](#)

[CDE site with information about CAASPP tests](#)

[CDE public CAASPP results website](#)

[Smarter Balanced Assessment Consortium \(SBAC\) website](#) - for parents

[Parent guide to understanding SBAC](#)

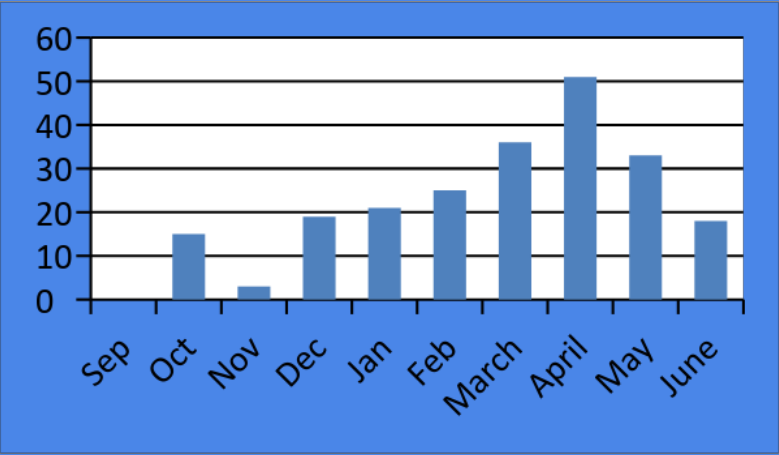
[CDE Parent Guides](#) website

2017-2018 PTMS Discipline Data

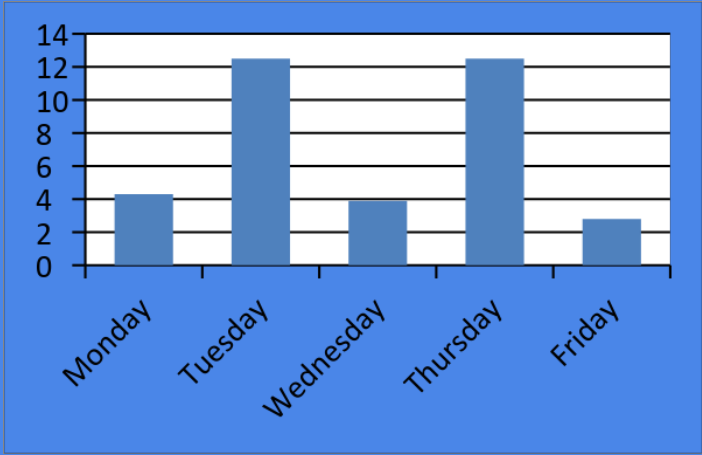


2017-2018 Discipline Data

Tardies per Month
Tardies/day of week

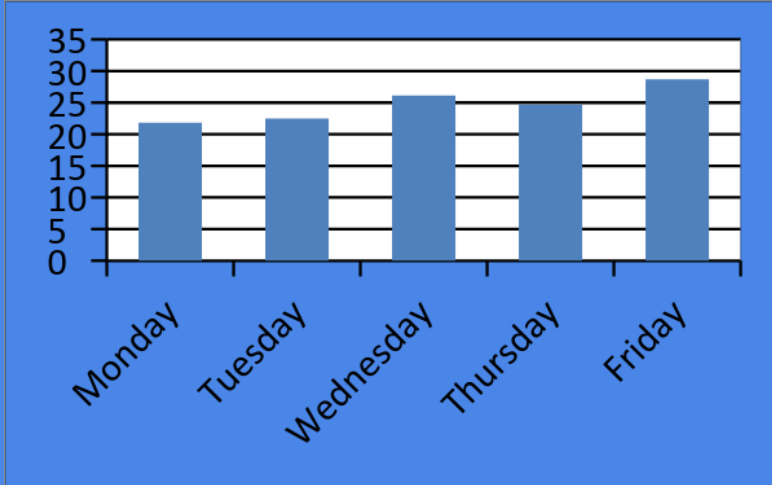


Rate of

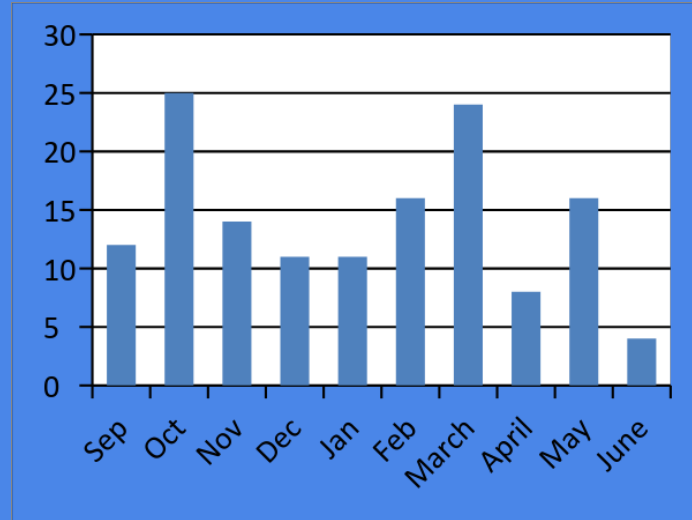


2017-2018 Discipline Data

Rate of Discipline/Day of Week

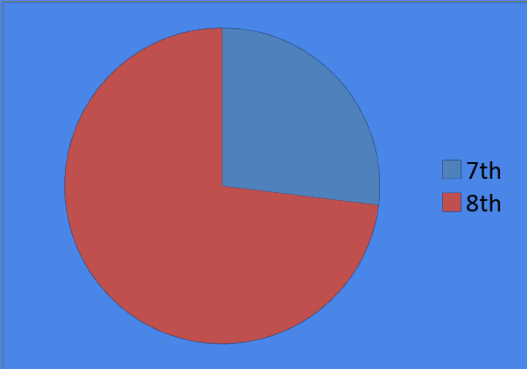


Discipline per Month

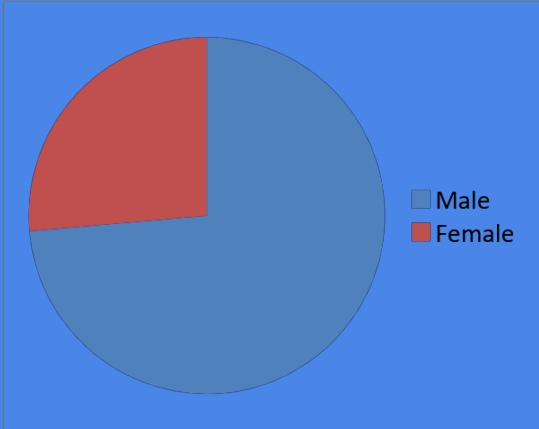


2017-2018 Discipline Data

Discipline by grade *(including tardies)*
gender *(including tardies)*



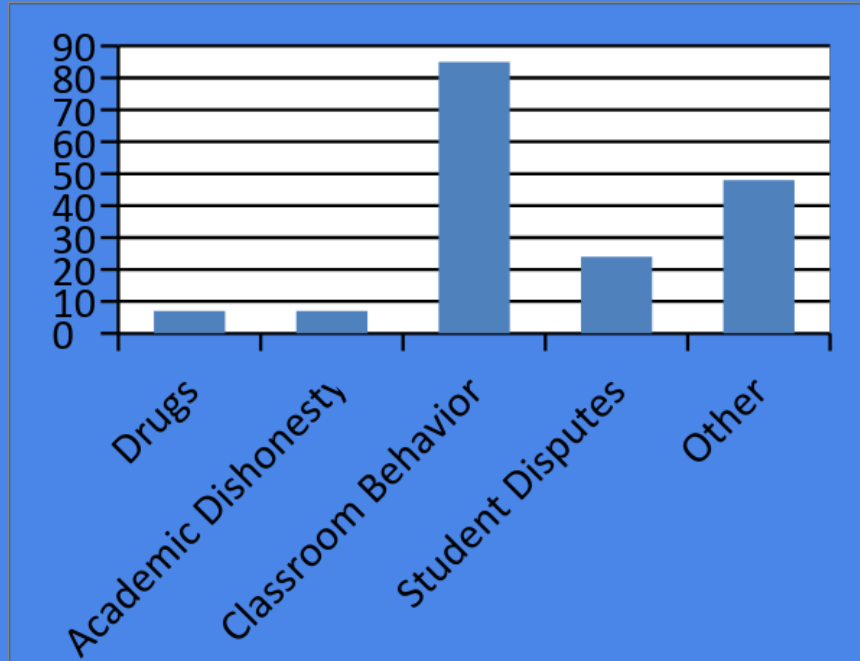
Discipline by



2017-2018 Discipline Data

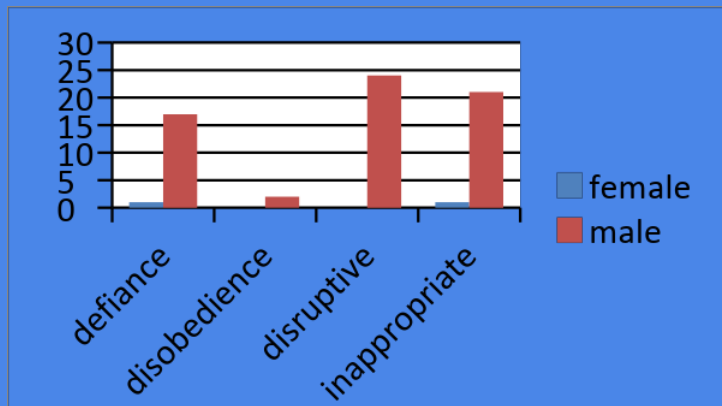
Discipline Violation Categories

*"Other" includes but not limited to: truant, cell phone.
School rules, bullying, dangerous object, vandalism, etc.*

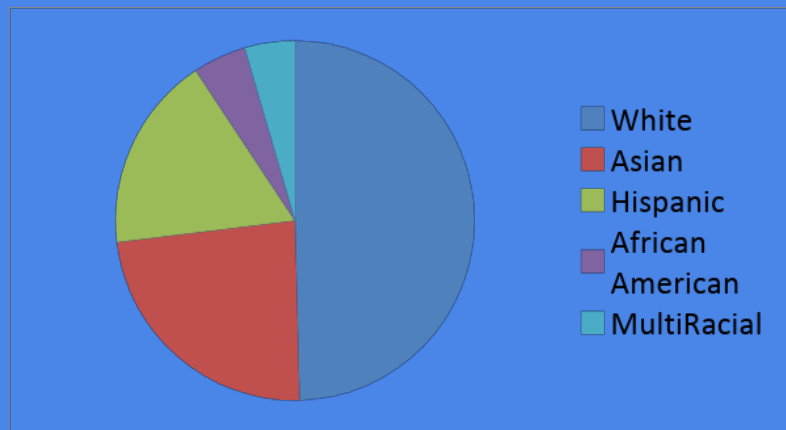


2017-2018 Discipline Data

Behavior Violations by gender
Ethnicity (including tardies)



Discipline by



2017-18 PTMS Attendance Data

2017-18 YTD Attendance Totals

