

Public Speaking Enrichment  
 Friday, September 21, 2018 7:20 am

**Topic: "Introduce Yourself"**

<b>Speech</b>	Max Minutes	<b>"Think on Your Feet"</b>	Max Minutes	Transition Minutes	Total Minutes
<b>Student 1</b>	2	<b>Student 9</b>	1	0.5	3.5
<b>Student 2</b>	2	<b>Student 10</b>	1	0.5	3.5
<b>Student 3</b>	2	<b>Student 11</b>	1	0.5	3.5
<b>Student 4</b>	2	<b>Student 12</b>	1	0.5	3.5
<b>Student 5</b>	2	<b>Student 13</b>	1	0.5	3.5
<b>Student 6</b>	2	<b>Student 14</b>	1	0.5	3.5
<b>Student 7</b>	2	<b>Student 15</b>	1	0.5	3.5
<b>Student 8</b>	2	<b>Student 1</b>	1	0.5	3.5
<b>Student 9</b>	2	<b>Student 2</b>	1	0.5	3.5
<b>Student 10</b>	2	<b>Student 3</b>	1	0.5	3.5
<b>Student 11</b>	2	<b>Student 4</b>	1	0.5	3.5
<b>Student 12</b>	2	<b>Student 5</b>	1	0.5	3.5
<b>Student 13</b>	2	<b>Student 6</b>	1	0.5	3.5
<b>Student 14</b>	2	<b>Student 7</b>	1	0.5	3.5
<b>Student 15</b>	2	<b>Student 8</b>	1	0.5	3.5
Total	30		15	7.5	52.5

Speaker

1. Do not memorize or read speech. Note card with bullet points is OK, until comfortable without notes.
2. Project your voice, but do not shout
3. Make frequent eye contact with your audience
4. Move around and be natural, use your hands
5. Avoid filler words such as "um", "ah", "you know", "like", "yeah", etc.

Think on Your Feet

1. You will be asked a question and have 1 minute to give a "Mini-Speech" to the group

Ah Counter

1. Filler words such as "um", "ah", "like", "yeah", and "you know"
2. Ah Counter will drop a marble into a can to notify the speaker that one of these words has been used

Tips on How to Develop Two Minute Speech:

1. Grab the audience's attention with first sentence - be enthusiastic!
2. Tell the listeners why the subject is of interest to them
3. Give examples that the audience can relate to
4. Think of the speech as a 30 second introduction, and three 30 second segments